



– Call for contributions –

CUWB emerging scholar networks workshop on *Research translation and communication in qualitative research with children*, May 23th

Virtual pre-conference to the ISCI conference 2022

We are a network of PhD students and early career researchers conducting qualitative childhood research in the context of the “Multinational Qualitative Study on Children’s Understandings of Well-being – Global and Local Contexts” (CUWB; <http://www.cuwb.org/>).

This workshop day is aimed at emerging scholars who feel affiliated to the international study “Children’s Understandings of Well-being - Global and Local Contexts” and its topics.

We also kindly invite emerging scholars, who are undertaking research on childhood-specific subjects as well as those using qualitative research methods or exploring the concept of well-being to join the network and the workshop day.

The aim of the workshop is to explore different conditions for research translation and communication in empirical qualitative research projects in order to raise questions about political and ethical responsibilities, representation and participation of children in different phases of research (conceptualizing research, data collection, methodological considerations, analysis, academic writing), and to critically reflect on qualitative research with children and childhood-related topics in science.

The first part of the workshop will involve presentations of 20 minutes each on research translation and communication. To prepare for these, we ask early career researchers to submit abstracts. We invite presentations on the topic of research translation and communication in qualitative research with children. Possible questions, or focus for presentations could include:

- How can research findings be shown and not told? For example, how can creative writing be used to express findings and show the limitations of conventional academic prose?
- How do we shape/understand participation? How can we talk to and about children in the research process? How do we deal with generational order/power relations? And what concepts for addressing the generational order have we developed and practiced in research?
- How do we make our research findings accessible to children and what language/methods of communication do we use? How is academic language exclusionary? In this context, how are the ideas about the participating children determined by certain assumptions of the researchers?

- In what way is academic language relevant or necessary to systematically reflect on complex structures? To what extent does/can childhood research fundamentally (methodologically) question the possibilities and aims of scientific knowledge production in general?
- How do we make research findings accessible and relevant for political decision making, for data users or child advocates?
- How can collaborative researching or writing with educational workers be undertaken? What experiences do we have with such collaborations? How can those collaborations impact change in the educational and academic fields? How can they challenge the researcher's power of interpretation and what does this mean for the process of research?
- How can children's voices be heard in research? Is verbal language always the best way for children to express themselves or should we find new methods for researching (e.g. visual data)? How flexible must research with children be?
- How can social change or dismantling inequalities be thought of, considered or conceptualized in qualitative/reconstructive research?

The second half of the workshop will be an internal meeting with discussion on the goals of the network and organizing the administration.

If you are interested, please send an **abstract of max. 500 words until February 28, 2022**, including the working title of your presentation the name, institution and contact details of all the authors, to e.cooke@uq.edu.au.

Find further information to the CUWB project and the CUWB emerging scholars' network here: <http://www.cuwb.org/emerging-scholar-network/>

We are very much looking forward to the submissions and to welcome many of you to this virtual network event.